

ESSR III Spending Plan

Math Curriculum, Graphing Calculators, Digital Materials, Reading Supplies, Math and Reading Professional Development

Need- These supplies and the training associated with them was to help accelerate the recovery of learning that was necessary from missing time from in person learning. We determined that our students had regressed in their position in relationship to meeting grade level and course benchmarks in reading and math. Our previous materials were not aligned to new standards.

Federal Funds-There was not sufficient local funding for the purchase of the amount of materials that were needed at one time.

COVID- This was due to lost learning from COVID and accelerated learning was necessary.

Addition of Randall Loch and Elementary/SPED Teaching Position

Need- Randall Loch was added to allow us to add additional Language Arts periods for reading intervention and small Language Arts classes. Without Mr. Loch one of our Language Arts teachers would have had to teach PE. Due to loss of learning we needed more 1 on 1 interventions for students in Language Arts.

We added a Special Education/Reading position at Superior Elementary School. Our Special Education students need more individualized time with a teacher to help with the loss of learning from lack of in person learning. The reading portion of the position is necessary to help with our MTSS process and the loss of learning that occurred because of remote learning.

Federal Funds-There was not sufficient local funding to hire these additional staff members.

COVID- This was due to lost learning from COVID and accelerated learning was necessary.

Kajeet Device Data Plan

Need- The Kajeet devices are needed for students who are learning remotely because they have underlying health conditions that would be exacerbated because of COVID. These devices provide wifi.

Federal Funds-There was not sufficient local funding for the purchase these devices.

COVID- Due to COVID and ongoing and potential remote learning being necessary.

Room Dividers

Need- In an effort to socially distance in limited space Room Dividers were needed for SLP services in a classroom setting that was combined with a Special Education Resource Room. In addition, spaces were created to promote social distancing within the library for students in small reading groups.

Federal Funds-There was not sufficient local funding for the purchase of the materials that were needed.

COVID- Protocols recommend that social distancing be adhered to whenever possible. This was done by providing these dividers.